

# Investing for Success

Under this agreement for 2022

Mount Murchison State School will receive

**\$13 907\***

## This funding will be used to ensure that:

### Students:

- 100% student's achieving one year's developmental growth on the aspects of writing and reading on the Literacy Continuum.
- 100% of students are engaged with learning walls to improve academic learning outcomes.
- The percentage of students achieving A – C in English is maintained and improved from 80% in 2021

### Staff:

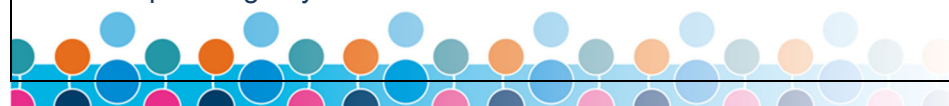
- 100% staff can achieve their professional goals focused on either the literacy continuum and/or learning walls as part of their APDP
- Maintain 100% staff actively planned for and involved in cluster moderation and internal moderation processes.

## Our initiatives include

Initiatives	Evidence Base
Continued in-school and cluster collaboration to identify a whole school approach to identifying and documenting a range and balance of high impact pedagogical approaches to improve learning outcomes for all students.	O'Neal, C 2012 <i>Data-Driven Decision Making</i> , Hawker Brownlow Education
Continued professional collaboration to collect and analyse student data using 5 week data cycles to inform unit planning, teaching strategies and differentiation.	Sharrett, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA
Collaboratively and strategically develop a whole school approach to the teaching of writing and reading.	Timperley, H 2011 <i>Using student data for professional learning: focusing on student outcomes to identify teachers' needs</i> (online)
All teaching staff engage in literacy continuum professional development focusing on tracking student growth in the aspects of writing and reading.	Lemov, D <i>Teach Like a Champion</i> Jossey Bates, San Francisco, CA

## Our school will improve student outcomes by

Actions	Costs
Improving and continuing in-school and cluster collaboration to identify a whole school approach to identifying and documenting a range and balance of high impact pedagogical approaches to improve learning outcomes for all students. 8 cluster days included.	TRS \$ 3 896
Continued professional collaboration to collect and analyse student data using 5 week data cycles to inform unit planning, teaching strategies and differentiation. 7 in school planning days included.	TRS \$ 3 500



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Writing and reading programs to support teaching and learning: ABLES – Ability Based Learning and Education Support \$440 SSP- Speech Sound Pics membership and training \$245 Lexia Core 5 \$1 000 Board maker \$ 626	Resources and PD \$2 311
Teacher TRS to plan with Speech Language Pathologist 2 x teachers 1 day per term. \$3000 Teacher aide PD with Speech Language Pathologist 2 x \$220 per day	TRS and TA relief \$3 200
Literacy continuum PD (2 teachers to attend. Engage RO personnel to deliver)	TRS \$1 000



**Deanne Wilson**  
Principal  
Mount Murchison State School



**Michael De'Ath**  
Director-General  
Department of Education



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